



Sixth Form Student Accountability Policy

Date policy last reviewed: June 2026

Date of next full review: June 2027

Signed by:

A Martin Principal Date: 8th July 2026

M O'Connell Chair of Governors Date: 8th July 2026

Vision

Developing people of good character who achieve excellence and make a positive contribution to their communities.

Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Our Core Values...

All our work will be underpinned and driven by the following core values:

• Determination

- Have the courage to work hard and keep going with a relentless drive to achieve excellence.

“Run in such a way that you may win” 1 Corin 9 v 24

• Integrity

- Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

“ We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man” 2 Corin 8 v21

• Ambition

- Have the belief and drive to succeed, placing no limits on what can be achieved

“ I can do all things through Christ who strengthens me” Phillips 4 v 13

• Humility

- Recognise and respect the value of everyone and celebrate success together.

“Be completely humble and gentle; be patient, bearing with one another in love” Ephesians 4v2

• Compassion

- Comfort and support all those in need and offer grace to all in our community.

“Be like minded, be sympathetic, love one another, be compassionate and humble” 1 Peter 3 v 8

Policy:	Sixth Form Student Accountability Policy
Approved by:	Magnus Academy Board of Governors
Date:	June 2026
Review cycle:	Annual (with 3-year comprehensive audit)

VERSION CONTROL			
VERSION	DATE	AUTHOR	CHANGES
2026-27	30/06/2026	JKH	Full strategic redevelopment of the policy. Key changes include: introduction of a demerit system prior to strikes to create a graduated response; implementation of a positive recognition framework (Character, Community, Excellence) linked to privileges; significant expansion of attendance systems including weekly monitoring, attendance contracts, and progression requirements from Year 12 to Year 13; introduction of independent study expectations and mandatory Uplearn completion for key subjects; addition of a Sixth Form behaviour curriculum delivered through tutorials; inclusion of a mobile phone policy; strengthened safeguarding and inclusion section (including SEND and mental health considerations); expanded academic integrity expectations including AI use; clearer support-first approach before sanctions; and simplification of strike triggers into broader behavioural categories.

Magnus Academy Sixth Form
Sixth Form Student Accountability Policy

Sixth Form students are role models for the rest of the Academy. The highest standard of behavior is expected by all students. The Sixth Form students are accountable for their own study and results therefore we have put in place the following Sixth Form Student Accountability Policy based around the core values of the Academy; Determination, Integrity, Ambition, Humility and Compassion. Positive actions undertaken by our students are rewarded through the Character, Community, and Excellence signatures. These are reviewed half termly and contribute to additional privileges such as the right to study off site when not in timetabled lessons (see the Privilege scheme). Any infringement of the accountability policy will be sanctioned using 'Demerits'. Repeated Demerits can result in Strikes, directed study and the loss of Privileges.

The Sixth Form has a clear uniform policy, and all students are expected to wear the Sixth Form suit and tie with pride and in line with the policy. Students that are in breach of the uniform policy will receive 1 warning and if the infringement is not corrected by the deadline set by the Head of Sixth Form, they will be excluded until the infringement is corrected. See uniform policy for further details.

The Sixth Form operates a '4 Strikes' system. If a student receives 3 strikes, then they will be issued with a final warning by the principal. Students will also receive Academic Consequences if homework and class work deadlines are missed. These could include increased supervised study periods, losing privileges, or other appropriate sanctions.

The Sixth Form operates the following strike system:

- Warning = letter sent home
- 1 strike = parental phone call
- 2 strikes = Parental meeting with Head of sixth form
- 3 strikes = Parental meeting with Vice Principal – final warning issued
- Exit meeting with Principal

1. Attendance and Punctuality Expectations

- Students are expected to maintain excellent attendance (target 100%)
- Attendance below 95% will trigger concern and intervention
- Attendance below 90% (persistent absence) will result in formal action

Monitoring:

- Attendance is monitored weekly
- Data is reviewed by the Senior Attendance Champion (Head/Deputy Head of Sixth Form)
- Patterns of absence will be investigated and addressed

Support:

Students at risk of poor attendance will receive:

- Tutor intervention
- Parental contact
- Personalized support plans

- Referral to external agencies where appropriate

Accountability:

- Attendance below thresholds (without valid reason) contributes to the strike system.
- Any students who have an attendance percentage below 90% for a half term will receive 1 strike.
- Any student who has an attendance percentage below 95% for a half term will receive 1 strike warning.
- Three strike warnings will result in 1 strike.

Attendance Contracts and Progression (Year 12 to 13)

- Any student whose attendance is below 90% by May half term of Year 12 will be placed on an Attendance Contract
- Students must demonstrate improvement and achieve above 90% attendance to be permitted to progress into Year 13
- Any student with attendance below 95% at the end of the academic year will:
 - Still progress (where otherwise appropriate), but
 - Will enter Year 13 on an Attendance Contract

Attendance Monitoring in Year 13

- For students who enter Year 13 on an Attendance Contract:
 - If attendance falls below 95% at the end of any half term during the 2026–2027 academic year,
 - A formal review meeting will be held to consider the student's place at Magnus Academy

2. Independent Study and Online Learning Expectations

2.1 Independent Study (All Students)

All students must complete independent study tasks set by subject teachers.

- Students in subjects without Uplearn must:
 - Complete weekly independent study tasks
 - Meet all deadlines and quality expectations
- Expectations for these subjects are equivalent to Uplearn expectations

2.2 Uplearn Expectations (Named Subjects)

Students studying **Psychology, Mathematics, Biology, Chemistry and Physics** must complete the Uplearn course:

- **50% completion by the end of Year 12**
- **100% completion by the end of Year 13**

2.3 Monitoring and Support

- Progress is monitored regularly by staff

- Students not meeting expectations will receive:
 - Supervised study periods within the school day
 - Directed study and intervention sessions
 - Catch-up support
 - Parental communication

2.4 Accountability

- Students who repeatedly miss independent study or Uplearn deadlines will:
 - Receive Demerits
 - Escalate through the strike system
- Students who fail to complete 50% of Uplearn by the end of Year 12:
 - Will not normally progress to Year 13
 - Exceptions may be made for medical, SEND, or safeguarding reasons

3. Behavior Expectations

Sixth Form students must demonstrate professional conduct at all times, including:

- Respect for staff and peers
- Appropriate use of study time
- Positive contribution to the Academy community

A **Sixth Form Behavior Curriculum** will be delivered through tutorials to reinforce:

- Independent learning habits
- Professional standards
- Study expectations

4. Mobile Phone Use

Sixth Form students are expected to model exemplary behavior.

- Students are prohibited from using mobile phones in the presence of lower school students
- Phones may only be used:
 - In the Sixth Form common room
 - During designated social times

Misuse:

- Will result in **Demerits**
- May escalate via the **strike system**

5.1 Examples of Triggers for Strikes

- Persistent poor attendance
- Repeated lateness
- Missed coursework deadlines
- Failure to complete independent study / Uplearn
- Truancy
- Behavior concerns or repeated demerits

- Plagiarism or academic misconduct
- Bringing the Academy into disrepute

5.2 Serious Incidents

Serious incidents may result in:

- Immediate final warning
- Removal from Sixth Form
- Criminal or highly serious behavior (e.g., drugs, violence) will result in immediate removal.

6. Support Before Sanction

Before escalation, the Academy will:

- Identify causes of concern
- Provide intervention and support
- Engage parents/carers
- Implement strategies to improve performance

Students will be expected to engage fully with the support provided.

7. Safeguarding and Inclusion

- Attendance and engagement concerns are treated as potential safeguarding issues
- Adjustments will be made where appropriate for:
 - SEND
 - Medical needs
 - Mental health

The Academy will work with external agencies where required.

8. Academic Integrity

Students must:

- Complete their own work
- Avoid plagiarism
- Use online tools (including AI) appropriately

Breaches will result in:

- Sanctions within the strike system
- Exam board consequences

9. Positive Recognition

The Academy will recognize:

- Excellent attendance
- Strong independent study habits
- Positive contribution to the Sixth Form
- Positive contributions to the wider community
- Active efforts to improve personal development.
- Excellent class work.

