



MAGNUS
CHURCH OF ENGLAND
ACADEMY

Provider Access Policy Statement

Date policy last reviewed: July 2026

Date of next full review: July 2027

Signed by:

_____ Principal Date:

_____ Chair of Governors Date:

Vision

Developing people of good character who achieve excellence and make a positive contribution to their communities.

Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Our Core Values...

All our work will be underpinned and driven by the following core values:

• Determination

- Have the courage to work hard and keep going with a relentless drive to achieve excellence.

“Run in such a way that you may win” 1 Corin 9 v 24

• Integrity

- Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

“ We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man” 2 Corin 8 v21

• Ambition

- Have the belief and drive to succeed, placing no limits on what can be achieved

“ I can do all things through Christ who strengthens me” Phillips 4 v 13

• Humility

- Recognise and respect the value of everyone and celebrate success together.

“Be completely humble and gentle; be patient, bearing with one another in love” Ephesians 4v2

• Compassion

- Comfort and support all those in need and offer grace to all in our community.

“Be like minded, be sympathetic, love one another, be compassionate and humble” 1 Peter 3 v 8

Name of School: Provider Access Policy Statement

Ownership: Magnus Church of England Academy

Date updated: July 2026

Policy statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to higher education, jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

It is becoming increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications as well as further education, university and higher education options.

Commitment

The **Magnus Church of England Academy** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications, apprenticeships, further and higher education routes. The **Magnus Church of England Academy** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **Magnus Church of England Academy** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on further education, higher education, technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

The **Magnus Church of England Academy** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including further education, university and higher education, technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The **Magnus Church of England Academy** fully supports the statutory requirement for students to have direct access to other providers of higher and further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school or other venues.

Development

This policy has been developed and is reviewed annually by the Careers Leader (John Trevatt and Line Manager (**Jon Wynn – Assistant Principal**)) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Child Protection, Equality and Diversity, and SEND and also links to our Careers Programme.

It should be read in conjunction with:

Code of conduct for parents, carers and visitors which is available on the school website here [SNMAT-Code-of-Conduct-Parents-Carers-and-Visitors-March-23-approved.pdf](https://magnusacademy.co.uk/SNMAT-Code-of-Conduct-Parents-Carers-and-Visitors-March-23-approved.pdf) (magnusacademy.co.uk)

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education, higher education and apprenticeships. The **Magnus Church of England Academy** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **John Trevatt** Careers Leader. **John Trevatt** may be contacted by telephone or email, jtrevatt@magnusacademy.co.uk, Tel **01636 680066**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Magnus Church of England Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **Magnus Church of England Academy**

Details of premises or facilities to be provided to a person who is given access

The **Magnus Church of England Academy** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The **Magnus Church of England Academy** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure Any complaints about this policy should be raised to **Laura Donaldson (Vice Principal)**, email: ldonaldson@magnusacademy.co.uk

Laura Donaldson will raise the complaint to **Anna Martin, Principal**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Leadership Team and Governing Board.

Policy Coordinator: Jon Wynn

Policy Reviewed: July 2026