



MAGNUS
CHURCH OF ENGLAND
ACADEMY

Homework Policy

Date policy last reviewed: September 2025

Date of next review: _____

Signed by:

A Martin Principal Date:

M O'Connell Chair of Governors Date:

Vision

Developing people of good character who achieve excellence and make a positive contribution to their communities.

Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Our Core Values...

All our work will be underpinned and driven by the following core values:

• Determination

- Have the courage to work hard and keep going with a relentless drive to achieve excellence.

“Run in such a way that you may win” 1 Corin 9 v 24

• Integrity

- Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

“ We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man” 2 Corin 8 v21

• Ambition

- Have the belief and drive to succeed, placing no limits on what can be achieved

“ I can do all things through Christ who strengthens me” Phillips 4 v 13

• Humility

- Recognise and respect the value of everyone and celebrate success together.

“Be completely humble and gentle; be patient, bearing with one another in love” Ephesians 4v2

• Compassion

- Comfort and support all those in need and offer grace to all in our community.

“Be like minded, be sympathetic, love one another, be compassionate and humble” 1 Peter 3 v 8

1. Introduction

This policy outlines the principles, purpose, and procedures for homework at Magnus Church of England Academy. It is designed to support our vision of developing people of good character who achieve excellence and make a positive contribution to their communities. This policy aligns with our mission to ensure all students develop the knowledge, skills, and character to live happy, healthy, and successful lives, regardless of background or starting point. We believe homework is an integral part of the learning process, reinforcing classroom learning, promoting independent study skills, and fostering a love of lifelong learning.

2. Purpose of Homework

Homework at Magnus Church of England Academy serves several key purposes:

- **Reinforcement and Consolidation:** To reinforce and consolidate learning that has taken place in the classroom, ensuring students have a secure understanding of key concepts.
- **Independent Learning:** To develop students' skills in independent learning, time management, and self-discipline.
- **Preparation:** To prepare students for future lessons, topics, or assessments.
- **Extension and Enrichment:** To provide opportunities for students to extend their learning beyond the classroom and explore topics in greater depth.
- **Parental Involvement:** To encourage parental involvement in students' learning and provide opportunities for parents to support their child's progress.
- **Exam Preparation:** To develop revision skills and prepare for external examinations.
- **Development of Character:** To promote our core values of determination, integrity, ambition, humility, and compassion through independent study and application of knowledge.

3. Outline of homework expectations

Year Group	Expectation Each Week	Due Date and Time	How it supports our curriculum	Monitoring
7	Complete homework allocated for: Sparx Reader (English) Sparx Maths Sparx Science	Tuesdays 7pm	Sparx focuses on the three core subjects. The development of reading is essential for all subjects and Sparx ensures students	Each week completion will be monitored. Students will receive positive points for completion and non-completion will be recorded. Where homework is not completed, students will

	This should take around 2.5 hours.		develop foundational knowledge in maths and science.	be required to attend an detention. Repeated non-completion will result in compulsory attendance to homework club.
8	<p>Complete homework allocated for:</p> <p>Sparx Reader (English)</p> <p>Sparx Maths</p> <p>Sparx Science</p> <p>This should take around 2.5 hours.</p>	Tuesdays 7pm		<p>Each week completion will be monitored.</p> <p>Students will receive positive points for completion and non-completion will be recorded.</p> <p>Where homework is not completed, students will be required to attend an detention. Repeated non-completion will result in compulsory attendance to homework club.</p>
9	<p>Complete homework allocated for:</p> <p>Sparx Reader (English)</p> <p>Sparx Maths</p> <p>Sparx Science</p> <p>This should take around 2.5 hours.</p>	Tuesdays 7pm		<p>Each week completion will be monitored.</p> <p>Students will receive positive points for completion and non-completion will be recorded.</p> <p>Where homework is not completed, students will be required to attend an detention. Repeated non-completion will result in compulsory attendance to homework club.</p>
10	Each GCSE subject will set homework per week that is between 30-45 minutes long.	Weekly deadlines set by the class teacher.	Homework is designed and set to consolidate learning for GCSE courses. It also provides opportunities for	<p>Each week completion will be monitored.</p> <p>Students will receive positive points for completion and non-completion will be recorded.</p>

	This should take around 4.5 hours.		retrieval practice and deliberate practice to support students with their GCSE courses.	Where homework is not completed, students will be required to attend an detention. Repeated non-completion will result in compulsory attendance to homework club.
11	<p>Each GCSE subject will set homework per week that is between 30-45 minutes long.</p> <p>This should take around 4.5 hours.</p>	Weekly deadlines set by the class teacher.	Homework allows students to develop the study habits necessary for success at post-16 study.	<p>Each week completion will be monitored.</p> <p>Students will receive positive points for completion and non-completion will be recorded.</p> <p>Where homework is not completed, students will be required to attend an detention. Repeated non-completion will result in compulsory attendance to homework club.</p>
6th form	<p>Each A Level subject will set 5 hours of independent study per week.</p> <p>Students have time within the school day and outside of school to complete this.</p> <p>Students should be completing 15-20 hours of independent study per week.</p>	Weekly deadlines set by the class teacher.	<p>Independent study is designed and set to consolidate learning for Level 3 courses. It also provides opportunities for retrieval practice and deliberate practice to support students with their Level 3 studies.</p> <p>Independent study allows students to develop the study habits necessary for</p>	<p>6th form completion of independent study is monitored by the 6th form team using the merit and de-merit system. Non/poor completion of independent work will result in students being in supervised study sessions to ensure work is caught up on and completed to a high standard.</p>

			success beyond post-16 education.	
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3.1 Support

We recognise, that for some students, completing homework can be challenging.

Sparx Learning:

- Sparx learning offers fully adaptive homework based on students' reading age and knowledge gaps. It should be accessible to all students.

Before school:

- Students can attend the drop-in for homework support before school from 8am-8.30am.

During break and lunch:

- Students can attend the library and drop-in for homework support at breaks and lunch time. Staff and 6th form mentors are on hand to support students.

After-school:

- After-school students can attend Homework Club. This runs from 3.15-4pm on a Monday-Thursday and during this time, they are supported by staff and 6th form mentors.

Reasonable adjustments to homework expectations, tasks, deadlines, and support provisions will be made for students with an Education, Health and Care Plan (EHCP), exceptional Special Educational Needs and Disabilities (SEND), or medical conditions that require such accommodations not outlined elsewhere in this policy. These adjustments will be determined on an individual basis in consultation with the SENCO, parents/carers, teachers, and any relevant external professionals to ensure accessibility, equity, and alignment with the student's needs and legal requirements under the Equality Act 2010 and SEND Code of Practice 2015.

3.2 Roles and Responsibilities

- **Students:**
 - To complete homework tasks to the best of their ability and submit them on time.
 - To seek help from teachers or the support systems if they are struggling with homework.
 - To take responsibility for their own learning and manage their time effectively.
 - To check ClassCharts regularly so they are clear on what homework needs to be completed.

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- **Teachers:**

- To set homework that is meaningful, purposeful, and aligned with the curriculum.
- To provide clear instructions and expectations for homework tasks.
- To mark homework promptly and provide constructive feedback to students.
- To use homework as a tool to assess student understanding and identify areas for support.
- To ensure that homework is accessible to all students.
- To monitor homework completion and record completion and non-completion.

- **Heads of Faculty:**

- To ensure consistency in the quality and quantity of homework set across their faculty.
- To provide support and guidance to teachers on effective homework practises.
- To monitor the impact of homework on student progress within their subject area.
- To work with their faculty to provide support to students, who may require it, to ensure high completion rates.

- **Senior Leadership Team (SLT):**

- To oversee the implementation of the homework policy across the school.
- To provide resources and support for teachers to effectively manage homework.
- To monitor the impact of homework on overall student achievement.
- To address any concerns or issues related to homework.
- To coordinate a package of support to ensure high completion rates.

- **3.5 Parents/Carers:**

- To provide a quiet and supportive environment for students to complete homework.
- To encourage and support their child in completing homework tasks.
- To check their child's ClassCharts regularly to monitor homework assignments.

- To communicate any concerns about homework to the school.

- To attend parents' evenings and other school events to discuss their child's progress.

6. Parental Involvement

- Parents/carers are encouraged to be actively involved in their child's homework.
- Parents/carers can support their child by:
 - Providing a quiet and supportive environment for homework.
 - Encouraging and supporting their child in completing homework tasks.
 - Checking ClassCharts regularly to monitor homework assignments.
 - Communicating any concerns about homework to the school.
 - Attending parents' evenings and other school events to discuss their child's progress.
- The school will provide parents/carers with information about homework expectations and how they can support their child.

7. Monitoring and Evaluation

- The effectiveness of this homework policy will be monitored and evaluated regularly.
- Monitoring activities may include:
 - Review of homework completion rates
 - Analysis of student performance on homework tasks
 - Student and parent surveys
 - Teacher feedback
- The findings of the monitoring and evaluation will be used to inform future improvements to the homework policy.

8. Review

This policy will be reviewed annually by the SLT and updated as necessary. The next review date is [Insert Date].

9. Related Policies

- Marking Policy
- SEND Policy
- Behaviour Policy
- Teaching and Learning Policy