

	Vision: An excellent careers programme that provides the knowledge, skills, opportunities and support to ensure all students are successful and fulfil their career potential and ambition, regardless of background or starting point.									
	Half-term I	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6				
	(September-October)	(November-December)	(January-February)	(February-March)	(April-May)	(June-July)				
Year 7	☐ Tutor time — Careers Next Steps Transition programme. Students to receive three career sessions that are tailored to make Year 7 students think about next steps in their life after the move to Secondary school. A parent pack will also be sent home to support this learning. ☐ Tutor time — labour market information review and discussion. ☐ STEM enrichment for selected students.	☐ Tutor time – How can we live smarter? How can we live smarter? is a collection of practical STEM subject activities linked to employability skills. Students will consider how humans have transformed the world around them and what the future might hold for the planet Earth and the people who inhabit it. ☐ Tutor time – labour market information review and discussion. ☐ STEM enrichment for selected students.	□ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering achievements and how these could relate to employability skills in the future. □ National Apprenticeship Weeks (February) – students will receive a special assembly, tutor time activities and also competitions will be launched. Resources to be differentiated for each year group. □ Career's based assembly - The assembly will be led by BA Systems and will focus on careers in the Space Industry □ STEM enrichment for selected students. □ Tutor time – labour market information review and discussion.	□ Tutor time – These resources have been created by curriculum subject experts from Academies Enterprise Trust through collaboration with Pinewood Studios to engage and support students in learning by placing teaching points in the context of the world of work. □ National Careers Week – all students to attend the Magnus Careers Fair in March. □ During National Careers Week, students will hear video messages from staff informing them of past Industries they have worked in. This will inform students of staff that have experience in different areas. □ STEM enrichment for selected students. □ Tutor time – labour market information review and discussion.	□ Tutor time – This brilliant project will take students on a tour around the Hospitality industry, learning about not only what services are classed as hospitality, it's history but what careers and entry level roles are available within the sector. □ STEM enrichment for selected students. □ Tutor time – career of the week to run throughout the summer term. □ Tutor time – labour market information review and discussion.	☐ Tutor time — Students to receive three sessions on the opportunities higher and further education can provide. ☐ STEM enrichment for selected students. ☐ Tutor time — labour market information review and discussion. ☐ Tutor time — career of the week to run throughout the summer term.				
Year 8	☐ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering current beliefs and how these could relate to career choices in the future. ☐ Tutor time – labour market information review and discussion. ☐ Year 8 to visit a University at some point in the year. ☐ STEM enrichment for selected students.	□ Tutor time – Sustainable Futures. This is a careers programme for UK secondary schools and colleges that equips young people to thrive in a future green economy, regardless of their career path. □ Y8 will have a presentation from the Gusto Group regarding the green economy. □ Tutor time – labour market information review and discussion. □ Year 8 to visit a University at some point in the year. □ STEM enrichment for selected students.	☐ Tutor time – Step up sessions. Students to work through a range of tutor led activities, learning how to use careers library learning resources area to access information about careers. ☐ National Apprenticeship Weeks (February) – students will receive a special assembly, tutor time activities and also competitions will be launched. Resources to be differentiated for each year group. ☐ STEM enrichment for selected students. ☐ Year 8 to visit a University at some point in the year.	☐ Tutor time – These resources have been created by curriculum subject experts from Academies Enterprise Trust through collaboration with Pinewood Studios to engage and support students in learning by placing teaching points in the context of the world of work. ☐ National Careers Week – all students to attend the Magnus Careers Fair in March. ☐ During National Careers Week, students will hear video messages from staff informing them of past Industries they have worked in. This will inform students of staff that have experience in different areas. ☐ STEM enrichment for selected students. ☐ Year 8 to visit a University at some point in the year.	☐ Tutor time – Institute of the motor Industry. Students to receive three sessions, providing advice on careers within the Motor Industry. ☐ STEM enrichment for selected students. ☐ Year 8 to visit a University at some point in the year. ☐ Tutor time – career of the week to run throughout the summer term. ☐ Tutor time – labour market information review and discussion.	☐ Tutor time — University Virtual tours. Students to spend three sessions conducting virtual tours of Universities. The aim of these sessions are to increase encounters with further education. ☐ STEM enrichment for selected students. ☐ Year 8 to visit a University at some point in the year. ☐ Tutor time — labour market information review and discussion. ☐ Tutor time — career of the week to run throughout the summer term.				
Year 9	□ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. □ Y9 will have a presentation run by Enact Solutions and will focus on Careers in the NHS Sector. □ STEM enrichment for selected students.	□ Tutor time –See It, Be It: Green Energy Jobs Series Students to participate in three tutor led sessions that shine a light on the green energy sector. □ STEM enrichment for selected students.	□ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. Students to also look □ National Apprenticeship Weeks (February) – students will receive a special assembly, tutor time activities and also competitions will be launched. Resources to be differentiated for each year group. □ STEM enrichment for selected students. □ Year 9 university visit. □ Curriculum choices (options) launched at parents evening. □ Year9 Duke of Edinburgh offer launched to develop resilience, grit, teamwork, problem solving. □ Y9 PP students to receive a workshop delivered by NTU.	□ Tutor time – British army: Employability skills. Students to receive three sessions, preparing them for life after full time education and give them the tools to succeed in the job marketplace. □ Y9 will also be having an Apprenticeship talk from the YMCA regarding careers in this sector □ National Careers Week – all students to attend the Magnus Careers Fair in March. □ During National Careers Week, students will hear video messages from staff informing them of past Industries they have worked in. This will inform students of staff that have experience in different areas. □ STEM enrichment for selected students.	□ Tutor time – Step into the NHS. These resources allow students to explore a wide range of careers and help them better understand there is an NHS career for them, no matter their interests and skills. □ STEM enrichment for selected students. □ Tutor time – career of the week to run throughout the summer term. □ Tutor time – labour market information review and discussion.	□ Tutor time – Prospects career planner. Students to have three ICT sessions during tutor time where they will use online resources to research career pathways. □ STEM enrichment for selected students. □ Tutor time – labour market information review and discussion. □ Tutor time – career of the week to run throughout the summer term.				
Year 10	☐ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. ☐ STEM enrichment for selected students.	□ Tutor time – Minerals matter. As the UK's largest manufacturing industry, quarrying and mineral products are essential to our everyday lives. This resources helps you to find out about routes into the industry, job roles, what to expect and the opportunity to talk directly to employers about different job roles on offer. □Y10 to have a talk from an employee from Speakers for Schools from the Bank of England. □ STEM enrichment for selected students.	□ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. □ National Apprenticeship Weeks (February) – students will receive a special assembly, tutor time activities and also competitions will be launched. Resources to be differentiated for each year group. □ All Y10 have had a Careers Guidance Interview with a Level 6 Qualified Careers Advisor. □ STEM enrichment for selected students. □ Y10 will be having a talk from Becky Saint regarding Apprenticeships with GXO. □ Y10 will be having a talk from Nottingham Forest regarding technical apprenticeships followed by three 90 minute workshops. □ Tutor Slides have had session related to Work Experience: • Contacting Employers • CV Writing • Cover letters • Careers Terminology • Social media and Branding	□ Tutor time – British army STEM challenges. These six challenges ask students to apply STEM knowledge to a range of Army training scenarios and tasks. □ Year 10 will be having a talk from the Dessert Rats Group regarding careers in the army. □ National Careers Week – all students to attend the Magnus Careers Fair in March. □ During National Careers Week, students will hear video messages from staff informing them of past Industries they have worked in. This will inform students of staff that have experience in different areas. □ Y10 will be having a talk from the owner of the Beanblock Café, Newark. □ Year 10 1-1 careers guidance sessions with careers advisor. □ STEM enrichment for selected students.	□ Tutor time – work experience preparation. One tutor time per week will be used to complete the preparation booklet. □ Work experience (I week). □ Tutor time – career of the week to run throughout the summer term. □ Tutor time – labour market information review and discussion. □ Year 10 I-I careers guidance sessions with careers advisor. □ STEM enrichment for selected students.	□ Tutor time − T levels activity sessions. Students to be educated on T Levels and how these can shape future pathways. □ Mock interviews. □ Tutor time − labour market information review and discussion. □ Tutor time − career of the week to run throughout the summer term. □ STEM enrichment for selected students.				
Year II	☐ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. ☐ STEM enrichment for selected students.	□ Tutor time – Careerscope sessions that teach students about the hospitality industry and career opportunities this can provide. □ YII attended the Future First Careers Exposition at the Newark Showground □ STEM enrichment for selected students.	☐ Tutor time – Step up sessions. Students to work through a range of tutor led activities, considering pathways and the importance of action planning for the future. ☐ YII will be having a talk from Nottingham Forest regarding technical apprenticeships followed by three 90 minute workshops. ☐ Year II to have destination meeting with SLT to help guide and record Post 16. ☐ STEM enrichment for selected students.	□ Tutor time – Find your Space! Students to receive three sessions that look at people working in the Space industry, learning about pathways and opportunities in this sector. □ National Careers Week – all students to attend the Magnus Careers Fair in March. □ During National Careers Week, students will hear video messages from staff informing them of past Industries they have worked in. This will inform students of staff that have experience in different areas. □ YI I will be having a talk from Nottingham Forest regarding technical apprenticeships followed by three 90 minute workshops. □ Year II I - I follow-up careers guidance sessions with careers advisor, if required. □ STEM enrichment for selected students	□ Tutor time – Students to participate in CV writing and interview workshops. □ Tutor time – career of the week to run throughout the summer term. □ Tutor time – labour market information review and discussion. □ Year II I-I follow-up careers guidance sessions with careers advisor, if required. □ STEM enrichment for selected students.	□ 6th form taster days for students remaining at Magnus Academy 6th form. □ Tutor time – labour market information review and discussion. □ Tutor time – career of the week to run throughout the summer term. □ Year II I-I follow-up careers guidance sessions with careers advisor, if required.				



Year 12	□ Local careers exhibition □ Extra curricular/Supercurricular assembly launch □ EPQ launch	Year 12 & 13 Parental Information Evening: 'Supporting your child with Post-18 options'. ASK apprenticeships, student finance 'myth busting' and university applications speakers	 □ National apprenticeship week activities during lessons and tutor time □ Ask apprenticeship workshop on Character Day □ University of Nottingham Summer school launch assembly □ YCDS Nottingham Trent University visit 	□ Tuxford Oxbridge evening 'Meet the admission tutors' – potential Oxbridge students and parents invited. □ National Careers Week – all students to attend the Magnus Careers Fair in March Nottingham Forest apprenticeship talk and workshop □ Magnus Academy careers fair □ Cambridge university visit for Russel Group applicants – how to make a competitive application 13.03.24	 Destination plans collected from Year 12 Careers meetings offered UCAS exhibition at the University of Lincoln – 06.05.24 'Learn to Work' 4x Ihr enrichment lessons for targeted DANCOP learners interested in Higher and Degree Apprenticeships. Lead by DANCOP. 	□ Trip to university — includes a talk on how to choose a university/course, and how to write a personal statement □ Work experience week □ UCAS launch with KAF during tutor time □ Students encouraged to attend open days □ University of Nottingham Summer School
Year 13	□ Local careers exhibition □ UCAS application support □ EPQ launch	 □ Year 12 & 13 Parental Information Evening: 'Supporting your child with Post-18 options'. ASK apprenticeships, student finance 'myth busting' and university applications speakers □ UCAS Application support 	 □ UCAS deadline 31.01.24 □ Student finance launch assembly □ National apprenticeship week activities during lessons and tutor time 	 □ Destinations information collected by 6th form team. □ Luminate careers appointments with students identified as requiring guidance (follow up appts available if necessary). □ National Careers Week – all students to attend the Magnus Careers Fair in March ASK Apprenticeship CV and application workshop 07.04.24 □ Nottingham Forest apprenticeship talk and workshop □ Magnus Academy Careers Fair 	□ Exams □ 'Learn to Work' 4x Ihr enrichment lessons for targeted DANCOP learners interested in Higher and Degree Apprenticeships	☐ Final destinations data collected ☐ Collect information for alumni ☐ Results day (support available)