



MAGNUS CHURCH
OF ENGLAND ACADEMY



Sixth Form
Prospectus

PRINCIPAL'S WELCOME

I am very pleased to introduce you to Magnus Academy Sixth Form through this prospectus and I look forward to meeting you at one of our open events. Magnus Academy is an 11 – 19 mixed comprehensive school at the heart of Newark and is part of the Diocese of Southwell and Nottingham Multi Academy Trust.



We have a distinctive Christian ethos at the academy, built on mutual respect, positive relationships, and the desire to help every student achieve excellence in all that they do. Our students develop a love of learning to become curious and happy students with high self-esteem. Helping students develop into confident, sensitive and reflective adults is a key priority at Magnus Academy.

We work in close partnership with parents and believe this relationship is crucial to the success of our students. Community and a willingness to listen are at the centre of our academy and through a strong collaboration between students, parents and staff we see that students thrive.

Here, at Magnus Academy Sixth Form, we are dedicated in striving for excellence and creating leaders of the future. Our students may become leaders of a country, business, team and/or family but whatever they aspire to do, we equip them with the skills, attributes and academic talents to be able to fulfil these goals.

We have developed an extensive curriculum to cater for students that have strengths with academic and/or vocational subjects, providing courses students are engaged and excited by.

Alongside the academic provision I believe that through our programme of enrichment, mentoring and guidance students leave Magnus Academy as more knowledgeable, employable and caring young adults ready for the rigours of the world of work or higher education.

Our Sixth Form students are recognised as the most senior students in the academy and are acknowledged as such via a different uniform, the privileges they receive and leadership opportunities.

I would like to wish you all the best in your studies and we hope to welcome you to Magnus Academy Sixth Form.

Mrs A Martin
Principal



SIXTH FORM TEAM WELCOME

Welcome to Magnus Academy Sixth Form. By choosing Magnus, you are embarking on a journey which will challenge, stretch and enrich you. By the end of your journey with us, you will be equipped with the knowledge, skills and character to successfully transition to your next life-stage; whether that be as an employee, an apprentice or an undergraduate.

At Magnus we work with each student individually to help you achieve your goals; both academic and non-academic. This requires commitment from us to you, and from you to us. We look forward to welcoming you to a successful two years as part of our student body.

Mrs Tucker & Mrs Crouch



OUR VISION

**Develop people of good character
who achieve excellence and
make a positive contribution to
their communities.**

OUR MISSION

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

OUR CORE VALUES

Determination

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

Integrity

Have the strength of character to choose honesty and truth always and be accountable for our actions.

Ambition

Have the belief and drive to succeed, placing no limits on what can be achieved.

Humility

Recognise and respect the value of everyone and celebrate success together.

Compassion

Comfort those in need, support those in pain and offer grace to all in our community.



RESULTS AND BEYOND

Magnus Academy Sixth Form produces excellent results year on year from both A Level and vocational courses. This year, our students achieved a 96% pass rate, including 49% receiving A*-B grades or equivalent. The results Magnus students receive are a testament to their character and dedication to their studies.

The hard work and determination creates the foundation for our students to study at some of the top universities around the country. In September 2022, students went on to study courses such as Geography at Durham University, Politics at University of Warwick, Pharmacy at University of Lincoln, and Architecture at Leeds Beckett University. Two students also received academic and sports scholarships to study at universities in the United States of America, demonstrating that the determination and character that Magnus students develop opens doors all over the world.

CRIMINOLOGY

76% A*-C, 38% A

SOCIOLOGY

100% A*-C

ENGLISH

85% A*-C, 29% A*



SIXTH FORM SUPPORT

Tutor Programme

The tutorial system plays a key role in the support of students' pastoral and academic progress. Students will be placed in a tutor group, led by one of our experienced sixth form team. They work daily with students to monitor progress, assist with applications, and help to solve any problems or difficulties that may be encountered.

Parental Contact

Reports on student progress and our parents' evenings help provide feedback on how students are progressing. Parents can also request a private meeting with a tutor or subject teacher at any time throughout the academic year should they feel this is necessary. There is always a point of contact for students, teachers, and parents, encouraging excellent communication at all times.

Student Support

Whatever students plan to study at Magnus Sixth Form, they will have access to advice, guidance, and support from experienced staff. The Sixth Form team are available all day ensuring there is always someone to help. This team consists of the Head of Sixth Form, Pastoral Leader,

careers and UCAS advisor, and the tutor team.

The team will deliver study skills sessions, support with revision, help with career planning, and give financial guidance – everything they will need to ensure they succeed in the Sixth Form and help the transition into employment or University. Students also have access to health and welfare support throughout their time at Magnus. Sixth Form students are also given access to their own personal laptop and higher education resources which can be used in their dedicated quiet study areas, common room, and the library.

16-19 Bursary

Sixth Form students may be eligible for financial support from the 16-19 Bursary. There are two different bursaries available for students:

- Mandatory bursary
- Discretionary bursary

It can be spent on items which are deemed to be the costs of accessing education, such as transport to and from the Academy, stationery, and school uniform.

For more information about the 16-19 Bursary please contact a member of the Sixth Form team.



ENTRY REQUIREMENTS AND HOW TO APPLY

Students need to achieve a minimum of 5 GCSE grades at level 4 – 9, or equivalent, to secure a place at Magnus Academy Sixth Form. If students do not achieve a grade 4 in English or Mathematics, they will need to re-sit these subjects until a grade 4 is obtained.

Application forms are submitted online which can be found in the 'Sixth Form' section of the Academy website. On the application form, students will be able to select the subjects that they would like to study at A Level. Students need to study a minimum of 3 subjects (please bear in mind some are double awards).

Students can apply throughout year 11 and if they are on track to meet our entry requirements, they will receive a conditional offer awaiting their GCSE results.

On results day, students will attend an enrolment meeting with a member of the Senior Leadership Team to confirm their place at Magnus Sixth Form. Induction takes place during week one of the new academic year.



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BIOLOGY (AQA)

A Level biology is the study of life itself. You will explore the theory and principles involved in living systems. You'll be studying topics you're already familiar with such as cells, genes, and ecosystems but in much more detail.

A Level biology can lead to a wide range of university courses and careers including biomedical sciences, dentistry, physiotherapy, veterinary medicine, environmental science, nursing, pharmacy and sports science.

COURSE CONTENT

Learners will cover topics such as:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation, and relationships between organisms
- Energy transfers between organisms

- Organisms respond to changes to their environments
- Genetic, populations, evolution, and ecosystems
- The control of gene expression

ENTRY REQUIREMENTS

- GCSE Maths grade 5
- GCSE Science grade 6

BTEC LEVEL 3 BUSINESS (PEARSON)

The study of business is relevant to the real world and much of the content focuses on many of the current issues such as digital technology, e-commerce, globalisation and business ethics.

COURSE CONTENT

- Exploring business
- Developing a marketing campaign
- Personal and business finance
- Managing an event
- International business
- Principles of management
- Pitching a business idea

- Recruitment and selection
- Work experience and employability

ENTRY REQUIREMENTS

- 5 GCSE/Level 2 grades – 4-9/ pass-distinction
- Grade 4 Mathematics & English
- A merit in Level 2 Enterprise (if studied)

BTEC LEVEL 3 DIPLOMA SPORT (PEARSON)

This is equivalent in size to two A Levels. It has been designed as part of a two-year programme, normally in conjunction with one or more qualifications at Level 3. Students who study this subject may go on to university to study courses in Sports Science, Physiotherapy, Sports Therapy, Sports Management and many more.

COURSE CONTENT

The mandatory content allows students to concentrate on the development of their practical skills and the broad knowledge required for entrance into higher education programmes in sport. Learners will study six mandatory units:

- Unit 1: Anatomy and Physiology
- Unit 2: Fitness Training and Programming for Health, Sport and Well-being
- Unit 3: Professional Development in the Sports Industry
- Unit 4: Sports Leadership
- Unit 22: Investigating Business in the Sport and Active Leisure Industry

- Unit 23: Skill Acquisition in Sport.

Learners choose three units from a range of optional units that have been designed to support progression to a variety of sport courses in higher education and to link with relevant occupational areas. This allows learners either to choose a specific specialist area in which they wish to develop their skill, or continue on a broad programme.

ENTRY REQUIREMENTS

- 5 GCSE/Level 2 grades – 4-9/ pass-distinction
- Minimum grade of a pass in BTEC Level 2 Sport



CHEMISTRY (AQA)

A Level chemistry studies the material world. From baking a cake to developing medicines to recharging your mobile phone, chemistry is involved in everything we do.

You'll be studying topics you're already familiar with such as atoms and bonding but in much more detail. You will also study completely new topics and delve into why and how reactions happen and how this chemistry is vital to the world around us and life itself.

A Level Chemistry can lead to a wide range of university courses and careers including medicine, dentistry, veterinary science, pharmacy, pharmacology, and biochemistry.

COURSE CONTENT

Learners will cover topics such as:

Physical chemistry

- Atomic structure
- Kinetics
- Thermodynamics

Inorganic chemistry

- Periodicity
- Transition metals

Organic chemistry

- Alkanes
- Alcohols
- Organic analysis
- Aromatic chemistry
- Nuclear magnetic resonance spectroscopy

ENTRY REQUIREMENTS

- GCSE Maths grade 5
- GCSE Science grade 6

BTEC LEVEL 3 CHILD DEVELOPMENT

This course gives a comprehensive overview of how 0-8 year olds grow and develop and what early years practitioners need to provide in order to fully promote this process. Students need to complete hours in different placement settings over the year, so this course is a really good insight into what it is like working in early years.

COURSE CONTENT

Over the two year course students will typically study:

- Patterns of Child Development
- Physical, emotional and social, communication and language and the cognitive development of children
- Safeguarding
- Working with parents and other professionals
- Early Years Foundation Stage
- Observation, Assessment and Planning
- The importance of play.

ENTRY REQUIREMENTS

- Grade 4 in English
- Grade 4 in RE desirable
- Level 2 Children's Play, Learning and Development desirable.

CORE MATHS (LEVEL 3 CERTIFICATE - AQA)

This is a one year course, equivalent to an AS Level. The qualification is designed to consolidate and build on your mathematical understanding at GCSE, as well as develop your mathematical understanding and skills further in the application of mathematics to authentic problems.

COURSE CONTENT

Over the year students will study a range of topics which link into many real-life scenarios. These topics include:

- Analysis of data
- Maths for personal finance
- Estimation
- Critical analysis of given data and models
- The normal distribution

- Probabilities and estimation
- Correlation and regression

ENTRY REQUIREMENTS

- Grade 4 Mathematics & English



CRIMINOLOGY (WJEC)

This course encourages students to be aware of the different crimes that can happen within societies and the response to these crimes. It helps them consider why people commit crimes and the systems that we have in place to deal with crimes and criminal behaviour.

COURSE CONTENT

In year one, students are introduced to Unit 1: Changing Awareness of Crime. In this topic they will learn about society's awareness of different crimes and how the media and campaigns influence this. Next, students will study Unit 2: Criminological Theories. This is where they will learn and evaluate different explanations for why people commit crimes. They will then apply criminological theories to past and current policies for controlling crime.

In year two, students are introduced to Unit 3: Crime Scene to Courtroom. They will learn about the roles of the personnel involved from the minute a crime is detected to the minute a suspect is found guilty. Students will also review criminal cases and draw their own conclusions on the verdicts. Unit 4: Crime and Punishment is the last topic where students will develop their skills in evaluating the effectiveness of our current legal system in controlling crime.

ENTRY REQUIREMENTS

- 5 GCSE grades 4-9



DESIGN AND TECHNOLOGY (EDEXCEL)

The aim of this course is to strengthen students' critical thinking and problem-solving skills within a creative environment, enabling them to develop and make prototypes/products that solve real world problems, considering their own and others' needs, wants, aspirations and values.

COURSE CONTENT

- Identify market needs and opportunities for new products
- Initiate and develop design solutions
- Make and test prototypes/products
- Acquire knowledge in how a product can be developed through the stages of prototyping, realisation, and commercial manufacture
- Confidently critique products, situations, and society
- Develop and sustain imagination, innovation and flair when working with concepts and materials
- Develop an understanding of contemporary design and

technological practices and consider the uses and effects of new technologies and modern materials

- Develop thinking skills, financial capability, enterprise and entrepreneurial skills.

ENTRY REQUIREMENTS

- Grade 5 in GCSE Technology, English, Mathematics and Science
- Students without these grades may be considered based on their design folder work from other creative subjects and their enthusiasm.

ECONOMICS (AQA)

The course will support students in learning about real economic issues and focuses on contemporary themes that are structured in a coherent, logical way. This includes financial markets, development and behavioural economics.

COURSE CONTENT

Over the two years students will study the operation of markets and market failure which includes:

- Economic methodology and the economic problem
- Price determination in a competitive market
- Production, costs and revenue
- Competitive and concentrated markets
- The market mechanism, market failure and government intervention in markets.

They will also study the national economy which includes:

- The measurement of macroeconomic performance
- How the macro - economy works
- Economic performance
- Macroeconomic policy

ENTRY REQUIREMENTS

- Grade 5 Mathematics & English
- Desirable to have a Grade 6 in a Humanities course



ENGLISH LANGUAGE AND LITERATURE (AQA)

The course develops students' understanding of a range of literary and non-literary texts, including factors that affect their production and reception. Students will develop a detailed understanding of the stylistics branch of linguistic analysis.

COURSE CONTENT

Over the two years, students will develop their understanding of stylistics based analysis including:

- How to apply linguistic frameworks
- Factors that affects text production and reception
- Understanding how writers use language to convey meaning
- Understanding how literariness, semantic density and other factors affect the linguistic choices made by writers.

Students will study the following texts:

- The Paris Anthology – a collection of literary and non-literary texts about Paris

- 'The Handmaid's Tale' by Margaret Atwood
- A collection of poetry by Carol Ann Duffy
- 'A Streetcar Named Desire' by Tennessee Williams
- 'The Great Gatsby' by F. Scott Fitzgerald

Students will also complete a non-exam assessment based on a literary and non-literary text of their choosing.

ENTRY REQUIREMENTS

- Grade 5 in GCSE English Language
- Grade 5 in GCSE English Literature

FINE ART (EDEXCEL)

Throughout this course, you will; develop, review and refine ideas; analyse contextual and other sources to inform your investigations; explore and select appropriate resources, media, materials, techniques and processes; record your ideas, observations and insights; present personal and meaningful responses. A level Art and Design is a broad and flexible course.

COURSE CONTENT

Students will study:

- Painting
- Printing
- Mixed Media
- Artist research and written material of a critical and analytical nature linked to practical work between 1,000 - 3,000 words

Assessment:

Personal Investigation

This component is worth 60% of your A level. It requires you to produce portfolio of practical and written work based on personal starting points.

Externally Set Assignment (ESA):

This component is worth 40% of your A level. It requires you to produce preparatory studies and personal outcome(s) based on a theme set by Edexcel.

ENTRY REQUIREMENTS

- GCSE Art grade B

FRENCH (AQA)

French will enable students to develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken.

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

COURSE CONTENT

Social issues and trends

- Aspects of French speaking society, current trends: The changing nature of family, The cyber society, the place of voluntary work.
- Aspects of French speaking society, current issues: Positive features of a diverse society, life for the marginalised, how criminals are treated.

Political and artistic culture

- Artistic culture in the French speaking world: A culture proud of its heritage, Contemporary francophone music, Cinema: the 7th art form
- Aspects of political life in the French speaking world: Teenagers, the right to vote and political commitment, Demonstrations, strikes – 'who holds the power?', Politics and immigration

Grammar

Literary texts and films

Individual research project

ENTRY REQUIREMENTS

- Grade 5 in GCSE French

“The teachers and various other staff members are all incredibly helpful and understanding when it comes to work and understand everyone works at different paces and in different ways. The staff are all there for you to talk about anything that could be bothering you when it comes to things like exam stress and are always willing to make you laugh to make your day a bit better!”



FURTHER MATHEMATICS (OCR)

A Level further mathematics builds from GCSE and A Level mathematics, as well as building on algebra and calculus introduced in A Level mathematics. It provides students with a coherent course of study to develop mathematical understanding, encouraging them to think, act and communicate mathematically.

COURSE CONTENT

Over the two years students will study a range of pure and applied topics in A-Level Mathematics which include:

Pure mathematics

- Proof
- Complex numbers
- Matrices
- Further vectors
- Further algebra
- Series
- Hyperbolic functions
- Further calculus
- Polar coordinates
- Differential equations

Applied Topics

- Discrete Mathematics
- Statistics

ENTRY REQUIREMENTS

- Grade 8 Mathematics & English



GEOGRAPHY (AQA)

A Level Geography will excite students' minds, challenge perceptions and stimulate their investigative and analytical skills. You will get the opportunity to look at a range of elements of both Human and Physical Geography, as well as conduct your own piece of Geographical investigation.

COURSE CONTENT

Human Geography

- Global systems and global governance
- Changing places
- Contemporary Urban environments
- Population and the environment
- Resource security

Physical Geography

- Water and carbon cycles
- Hot desert systems and landscapes

- Coastal systems and landscapes
- Glacial systems and landscapes
- Hazards
- Ecosystems under stress

Geography fieldwork investigation (NEA)

ENTRY REQUIREMENTS

- Grade 5 in GCSE Geography

BTEC LEVEL 3 HEALTH AND SOCIAL CARE

This course provides an introduction to the health and social care sector, it builds on prior knowledge students may have concerning lifestages or how society treats a range of people with needs and issues. This includes human lifespan development and the roles and responsibilities of people that work in this sector.

COURSE CONTENT

Over the two year course students will typically study:

- Human Lifespan Development
- Working in Health and Social Care
- Promoting Public Health
- Supporting people with individual needs
- Sociological approaches to Health and Social Care

- Nutritional Health
- Principles and Practice of healthcare

ENTRY REQUIREMENTS

- Grade 4 in English
- Grade 4 in RE desirable



HISTORY (AQA)

This course will help students understand the significance of historical events, the role of individuals in history and the nature of change over time. Our course will help them to gain a deeper understanding of the past through political, social, economic and cultural perspectives.

COURSE CONTENT

The Tudors 1485-1603

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?

International Relations and Global Conflict 1890-1941

- The political structures of the Great Powers: liberal democracies in Britain and France and autocracies in Germany, Russia and Austria-Hungary; the effect of political structures on

decision-making

- Economic strengths and armed forces: the erosion of Britain's economic supremacy; the rise of the German economy; economic reform in Russia; the relative strengths of the armed forces of the Great Powers
- Empires and rivalries: the 'Scramble for Africa'; Russo-Austro-Hungarian rivalry in the Balkans; Russia and the Ottoman Empire
- The state of international relations by 1900: Anglo-French rivalry; Anglo-German relations; the Franco-Russian alliance; Germany's Dual Alliance with Austria-Hungary; potential for conflict

Non Examined assessment: An historical research project of 4500 words covering a 100-year period in history in which you will examine the impact of change, continuity, similarity, difference and significance.

ENTRY REQUIREMENTS

- Grade 5 in GCSE History



LEVEL 3 CERTIFICATE IN APPLIED SCIENCE (AQA)

This qualification is aimed at learners who wish to progress to higher education and/or pursue a career in the applied science sector including biomedical, forensic and sports science as well as nursing or midwifery.

It will provide learners with a broad understanding of all three science specialisms of biology, chemistry and physics as well as the key investigative skills to support progress to higher education. It is suitable for studying alongside substantial academic science qualifications, such as A Level sciences or other Level 3 vocational qualifications.

Studying this qualification will enable learners to develop their knowledge and understanding of scientific principles and apply them to real world scenarios and job roles as well as those scientific practical skills valued by higher education institutions and employers.

The qualification also offers learners an opportunity to develop transferable skills such as problem-solving, critical thinking and analysis and communication as part of their applied learning.

COURSE CONTENT

Learners will cover topics such as:

- scientific principles associated with biology, chemistry and physics
- experimental and practical techniques associated with applied science
- the roles and skills of scientists, and the public and media

perception of science

- how the human body works
- scientific investigations.

ENTRY REQUIREMENTS

- Grade 4 in English, Mathematics and Science



LEVEL 3 DIPLOMA IN CREATIVE AND PERFORMING ARTS (RSL)

This course is a good basis for a career not only in the theatre, but in advertising, the film industry, law, public speaking and events planning, among many others. Studying Performing Arts enables you to increase your confidence and self-esteem, to employ the skills of problem solving, to improve your creativity and to make knowledgeable decisions.

COURSE CONTENT

Mandatory Units

Those on the Acting pathway undertake an externally assessed core unit (Performance Preparation), which requires learners to work to a brief, set with input from industry practitioners. In addition to this they take an internally assessed core unit (Planning for a Career in the Creative and Performing Arts) together with 5 optional units that can develop their acting skills.

Optional Internal Units:

- Approaches to Acting
- Vocal Techniques

- Drama in the Community
- Audition Techniques
- Acting for the Camera
- Working with Masks or Puppetry
- Elizabethan Theatre
- Contemporary Theatre

ENTRY REQUIREMENTS

- 5 GCSE/Level 2 grades – 4-9/ Pass-Distinction
- A passion for the creative and performing arts

MATHEMATICS (OCR)

The study of mathematics builds from GCSE mathematics and introduces calculus and its applications. It shows how so many topics are interconnected and how mathematics can be applied to model situations using algebra and other representations. It helps make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business.

COURSE CONTENT

Over the two years' students will study a range of pure and applied topics in A-Level Mathematics which include:

Pure mathematics

- Proof
- Algebra and functions
- Coordinate geometry in the x-y plane
- Sequences and series
- Trigonometry
- Exponentials and logarithms
- Differentiation

- Integration
- Numerical methods
- Vectors

Applied Topics

- Statistics
- Mechanics

ENTRY REQUIREMENTS

- Grade 7 Mathematics & English

PHYSICS (AQA)

A Level Physics explores the fundamental nature of almost everything we know. You'll be studying topics you're already familiar with such as forces, waves, radioactivity, electricity and astrophysics but in much more detail. This course is required for many science and engineering university courses and can lead you into a variety of careers. There are the more obvious paths such as astrophysics, space craft engineer, medical physicist, engineer, but physics also gives you advantage if you wish to go into architecture, game design and even law.

COURSE CONTENT

Learners will cover topics such as:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity

- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Astrophysics

ENTRY REQUIREMENTS

- GCSE Science grade 6
- GCSE Maths grade 6



PSYCHOLOGY (AQA)

This course encourages students to look at how people interact with each other, how we all perceive the world around us and how life experiences affect this. We study the influences of biological factors and explore various disorders, as well as applying psychology to gender and forensics.

COURSE CONTENT

Students will typically:

- Explore conformity and obedience, and how society influences the way we think and behave
- Examine models of memory, explanations of forgetting, and the accuracy of eye-witness testimony
- Discover how early interactions and attachments can affect us in later life
- Explore causes and potential treatments for mental disorders such as schizophrenia, OCD, depression and phobias
- Investigate how biological factors, such as hormones and the nervous system, can influence the brain's functions

- Analyse established psychological theories and examine case studies to get to grips with key psychological ideas
- Learn how gender develops throughout our lives, including some fascinating case studies
- Apply psychological theory to understand and deal with criminal behaviour.

ENTRY REQUIREMENTS

- English, Maths and Science grade 5 desirable



RELIGIOUS STUDIES – PHILOSOPHY, THEOLOGY AND ETHICS (EDUQAS)

This course encourages students to gain a wider understanding of how we can answer life's big question and why religion has an influence throughout history on individuals and societies.

COURSE CONTENT

The A Level course has three components. The first, Theology, looks at key Christian beliefs and the roots of these beliefs. It also challenges the validity of these beliefs and their relevance to today. Theology also looks at the impact of the Church on the changing world and asks whether there is still a place for religion in the 21st century. The second component is philosophy. This section examines the strength of arguments for and against God, looks at psychology and sociology and whether religion is just man-made. Philosophy also looks at whether people's claims to have experienced God can be true and whether talking about God is pointless. The final component is ethics. How

do we know what is right and wrong and how do we decide the acceptability of things like homosexuality, abortion, war and nuclear war? As the world changes to we have to change how we view it?

Students develop skills that allow them to select and deploy relevant information and to evaluate the strengths of differing arguments about religious figures and sacred texts; ethical theories, religious experience and language.

ENTRY REQUIREMENTS

- Religious Studies grade 6
- English grade 5 desirable.

SOCIOLOGY (AQA)

This course encourages students to gain a wider understanding of how societies and the individuals within them function – what makes them successful? What changes have occurred over time? Along with an understanding of contemporary issues.

COURSE CONTENT

Families and Households:

This module looks into how the family is affected by changing social structures and social change; changing patterns of marriage such as the rise in cohabitation, separation, divorce and the decline of the traditional nuclear family. We also study changing gender roles between women and men; the changing status of children in our society; and demographic trends since 1900.

Education with Research Methods:

This module includes studying explanations of the role and purpose of education; sociological explanations of differential educational achievements of social groups by class, gender, and ethnicity; relationships and processes in schools such as subcultures and the hidden

curriculum; educational policies; and sociological research methods.

Beliefs in Society:

This module includes studying different theories of religion, sociological explanations of the purpose and role of religion, religious organisations, religions and social groups, and the debate how relevant religion is to us all in the modern day.

Crime and Deviance with Theory and Methods:

This module includes studying theories of crime and deviance; explanations of the social distribution of crime and deviance trends; contemporary issues in the sociology of crime such as effects of globalisation and the mass media; sociological views of the criminal justice system, and the study of research methods and theory.

ENTRY REQUIREMENTS

- English grade 5 desirable.



SPANISH (AQA)

Spanish will enable students to develop their linguistic skills alongside their understanding of the culture and society of the countries where Spanish is spoken.

Students will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations. They will learn about aspects of the diverse political landscape of the Hispanic world.

Students will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

COURSE CONTENT

Social issues and trends

- Aspects of Hispanic society: Modern and traditional values, Cyberspace and Equal rights.
- Multiculturalism in Hispanic society: Immigration, racism and integration.

Political and artistic culture

- Artistic culture in the Hispanic world: Modern day idols, Spanish regional identity, Cultural heritage.

- Aspects of political life in the Hispanic world: Today's youth and tomorrow's citizens, Monarchies and dictatorships, Popular movements.

Grammar Literary texts and films Individual research project

ENTRY REQUIREMENTS

- Grade 5 in GCSE Spanish



YOU CAN DO SPORT

You Can Do Sport Academy is a multi-sports programme offering young people aged 16-18 an unparalleled performance pathway to further their education. Our programme is designed to retain and attract students with a keen and active interest in sport into further education using sport as the foundation.

Students need to achieve a minimum of 5 GCSE grades at level 4 – 9, or equivalent, to secure a place on the programme.

Whether you aspire to have a career in sport or not, our engaging sports programme will encourage you to thrive academically and professionally.

Students on this programme benefit from a unique mix of high-quality academic studies, practical sports coaching, life skills and enrichment experiences.

Programme benefits include:

- 8-10 hours per week skills-based training from fully qualified, former professional athletes
- Player and performance analysis reports
- Tailored strength and conditioning programme
- Person centred, tailored wellness and nutrition advice
- First-class, state-of-the-art facilities
- Competitive, league and non-league, match fixtures, home and away
- Free full match and training kit
- Industry accredited awards i.e., L1 coaching or refereeing badges
- High-profile, guest coaches and speakers from across the sports industry
- Exclusive enrichment activities, workshops and excursions
- Volunteering and work experiences opportunities

There are no fees to join the academy and we offer a travel bursary for students joining us from further afield.

EDUCATION PATHWAYS

Through a blended approach to study, we offer students the opportunity to study a two year, full-time, education and sports development programme like no other. As a fully integrated part of Magnus Academy Sixth Form, our exceptionally qualified and experienced teachers offer students a choice of Education Pathways as part of the YCDS Programme. This includes either:

- a) Double BTEC in Sport + 1 A Level of your choice or
- b) Triple BTEC in Sport

Both pathways are equivalent to 3 A Levels, giving students the opportunity to access all avenues post-18. Pearson BTEC Diploma in Sport is a well-rounded, all-inclusive qualification that covers all aspects of Sport and therefore you have a plethora of career paths in which to pursue from achieving this, including university, employment, and apprenticeships.

Choose FOOTBALL or BOXING

Our advanced coaching programmes cover strength and conditioning, technical, tactical, physical, psychological, and social development, and individual performance analysis. Designed to help you hone and develop your skill, equip you with the right, positive attitude, and mind-set to overcome challenges and reach your potential and to teach you invaluable skills and qualities you can use throughout your life.

Our highly experienced coaches and staff share your passion for Sport and have been involved in the game at some of the highest achievable levels themselves as former pros in their sport, to coaches and club managers. This places them in an unparalleled position to help students develop their skill, equip them with the right, positive attitude, and mind-set to overcome challenges and to teach them invaluable skills and qualities they can use throughout their lives.

For more in-depth information about the You Can Do Sport programme and taster days, please visit:
www.youcandosport.com



WIDER OPPORTUNITIES

Work Experience

All Year 12 students benefit from a work experience programme. Where possible, this will be tied to their career goals. This often leads to students continuing on a voluntary basis or even paid employment.

EPQ

For our highest achievers, the Academy offers the Extended Project Qualification which is equivalent to half an A Level and enables students to pursue a topic of their choice in greater depth. This is led by our EPQ co-ordinator and is looked upon highly by universities and employers.

Volunteering

All students are welcome to volunteer in the Sixth Form as part of their enrichment programme. Opportunities such as peer mentoring, subject champions, lesson support, and the student leadership team offer great opportunities for students to get involved and make a difference at Magnus. The support provided to our younger students, particularly in their transition, accelerates their development as young adults. Volunteering is valued by universities, employers and apprenticeship providers and is a key part of their own personal development.

Student Leadership

Our Sixth Form leadership team offers opportunities for students to work with a number of staff and students across the Academy. They lead from the front at the Student Council, on open evenings, and all events at the academy, including our whole school Acts of Worship. There are several roles open to our students that focus on key priorities such as our peer mentoring programme, extracurricular activities and student voice.



"Magnus has provided me with so many opportunities and friends for life. I cannot wait to see what the future holds knowing Magnus has been a key part in me achieving my dreams. I hope to be back to teach here in the future!"





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