



Equality Information and Objectives Policy

Date policy last reviewed: June 2023

Date of next review: June 2027

Signed by:

A Martin Principal Date: June 2023

M O'Connell Chair of Governors Date: June 2023

Vision

Developing people of good character who achieve excellence and make a positive contribution to their communities.

Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

Our Core Values...

All our work will be underpinned and driven by the following core values:

• Determination

- Have the courage to work hard and keep going with a relentless drive to achieve excellence.

**“Run in such a way that you may win” 1
Corin 9 v 24**

• Integrity

- Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

**“ We are taking pains to do what is right not only in the eyes of the Lord
but also in the eyes of man” 2 Corin 8 v21**

• Ambition

- Have the belief and drive to succeed, placing no limits on what can be achieved

**“ I can do all things through Christ who strengthens me” Phillips
4 v 13**

• Humility

- Recognise and respect the value of everyone and celebrate success together.

**“Be completely humble and gentle; be patient, bearing with one
another in love” Ephesians 4v2**

• Compassion

- Comfort and support all those in need and offer grace to all in our community.

**“Be like minded, be sympathetic, love one another, be compassionate
and humble” 1 Peter 3 v 8**

1. Statement of intent

The Magnus Church of England Academy recognises that certain groups in society have historically been disadvantaged because of unlawful discrimination they have faced due to their race, sex, disability, gender reassignment, marriage/civil partnership, religion/belief, sexual orientation or age.

This policy will put in place a range of actions to eliminate prejudice, unlawful discrimination and victimisation within the Academy community and workforce.

2. Legal Framework

2.1 This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Human Rights Act 1998
- Special Educational Needs and Disability Regulations 2014
- Education and Inspections Act 2006
- Equality Act 2010
- Equality Act 2010 (Specific Duties and Public Authorities) Regulations 2017
- Public Sector Equality Duty (PSED)
- General Data Protection Regulation (GDPR)

2.2 This policy also has due regard for non-statutory guidance, including the following:

- DfE (2014) 'The Equality Act 2010 and Academies'

2.4 This policy operates in conjunction with other policies including, but not limited to, the following:

- Accessibility Plan
- Admissions Policy
- Bullying and Harassment Policy
- Complaints Procedures Policy
- Data Protection Policy
- Equality and Diversity Policy
- Recruitment and Selection Policy
- SEND Policy
- Behaviour Policy

2.5 The Equality Act 2010 provides a modern, single legal framework with three broad duties:

1. Eliminate discrimination

2. Advance equality of opportunity
3. Foster good relations

2.6 For the purpose of this policy, the Equality Act 2010 will be referred to as 'the Act'.

2.7 The Academy fully understands the principles of the Act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equal opportunities.

2.8 Protected characteristics, under the Act, are as follows:

- Age
- Disability
- Race, colour, nationality or ethnicity
- Sex
- Gender reassignment
- Maternity and pregnancy
- Religion and belief
- Sexual orientation
- Marriage and civil partnership

2.9 The Act makes it unlawful for the responsible body of an Academy to discriminate against, harass or victimise a student or potential student:

- In relation to admissions.
- In the way it provides education for students.
- In the way it provides students access to any benefit, facility or service.
- By excluding a student or subjecting them to any other detriment.

2.10 The responsible body for the Academy is the Southwell and Nottingham Multi Academy Trust (SNMAT).

2.11 The Academy's liability not to discriminate, harass or victimise does not end when a student has left the Academy, but will apply to subsequent actions connected to the previous relationship between Academy and student, such as the provision of references on former students or access to alumni communications and activities.

2.12 The Academy will promote equality of opportunity for all staff and job applicants and will work in line with the Equality and Diversity Policy.

3. Principles and aims

3.1 We see all students and potential students, and their parents, as of equal value, regardless of any protected or unprotected characteristic.

3.2 Our policies, procedures and activities will not discriminate but must nevertheless take account of differences in life-experience, outlook and background, and in the kinds of barriers and disadvantages which people may face in relation to any protected characteristic.

- 3.3 The Academy will promote race equality and have due regard to eliminating unlawful racial discrimination, promoting equality of opportunity and good relations between people of different racial groups.
- 3.4 The Academy will promote disability equality, ensuring equality of opportunity, eliminating unlawful discrimination and disability-related harassment and encouraging participation by disabled people in public life.
- 3.5 The Academy will promote gender equality by eliminating unlawful discrimination and harassment and by promoting the equality of opportunity between genders.
- 3.6 Transgender people are explicitly covered by the Public Sector Equality Duty. For the purposes of this policy, the term 'transgender' refers to an individual whose gender expression or identity is different from that traditionally associated with the sex they were assigned at birth.
- 3.7 The Academy will respect the confidentiality of those seeking gender reassignment and will provide a supportive environment within the community.
- 3.8 The Academy is opposed to all forms of prejudice and recognises that children and young people who experience any form of prejudice-related discrimination may fare less well in the education system.
- 3.9 The Academy will ensure that all staff comply with the appropriate equality legislation and regulations.
- 3.10 The Academy's Admissions Policy will not discriminate against any protected characteristic in any way.
- 3.11 The Academy will:
- Ensure staff are aware of their responsibilities, given necessary training and support, and report progress to the governing body.
 - Ensure that the recording and reporting of equality and diversity is sufficiently scrutinised.
 - Foster positive attitudes and relationships in line with our key Christian Values and a shared sense of cohesion and inclusivity.
 - Observe good equalities practice in staff recruitment, retention and development, and ensure that all policies and procedures benefit all employees and potential employees regardless of any protected characteristic, and with full respect for legal rights relating to pregnancy, maternity, paternity and shared parental leave.
 - Reduce and remove inequalities and barriers that already exist.
 - Engage with a range of groups and individuals to ensure that those who are affected by a policy, procedure or activity are consulted and involved in the design of new policies, and in the review of existing ones.
 - Ensure that policies, procedures and activities benefit society as a whole, both locally and nationally, by fostering greater social cohesion, and greater participation in the public life of everyone, regardless of any protected characteristic.

- Ensure staff promote an inclusive and collaborative ethos in the Academy in line with our Christian Values and Behaviour Policy, challenging inappropriate language and behaviour, responding appropriately to incidents of discrimination and harassment, and showing appropriate support for students with additional needs, maintaining a good level of awareness of issues surrounding equality.

4. Roles and responsibilities

4.1 The governing body will:

- Ensure that the Academy complies with the appropriate equality legislation and regulations.
- Meet its obligations under the Public Sector Equality Duty to publish equality objectives at least every four years commencing on the date of the last publication.
- Ensure that the Academy's policies and procedures are developed and implemented with appropriate equality impact assessments informing future plans.
- Ensure that the Academy's Admissions Policy does not discriminate in any way.
- Ensure equal opportunities in its staff recruitment and promotion practices, professional development programmes and in membership of the governing body.
- Proactively recruit high-quality applicants from under-represented groups.
- Provide information in appropriate and accessible formats.
- Ensure that the necessary disciplinary measures are in place to enforce this policy.

4.2 The principal will:

- Implement this policy and its procedures.
- Ensure that all staff receive the appropriate equality and diversity training as part of their induction and CPD.
- Ensure that all parents, visitors and contractors are aware of, and comply with, the provisions of this policy.
- Actively challenge and take appropriate action in any case of discriminatory practice.
- Address any reported incidents of harassment or bullying in line with DfE guidance.

4.3 All who work at the Academy will:

- Be mindful of any incidents of harassment or bullying in the Academy.
- Address any minor issues of harassment or bullying and report any major breaches of the policy to the principal.
- Identify and challenge bias and stereotyping within the curriculum and the Academy's culture.
- Promote equality and good relations, and not harass or discriminate in any way.
- Monitor students' progress and academic needs to ensure the appropriate support is in place.
- Keep up-to-date with equality legislation and its application by attending the appropriate training.

4.4 Students will:

- Not discriminate or harass any other student or staff member.
- Actively encourage equality and diversity in the Academy by contributing their cultural experiences and values.

- Report any incidences of bullying or harassment, whether to themselves or to others, to their tutor, learning manager or to another member of staff.
 - Abide by all the Academy's equality and diversity policies and procedures.
- 4.5 The Academy will have an equality page on its website, in order to demonstrate how it is complying with the Public Sector Equality Duty in the Equality Act 2010, and advancing equality of opportunity.
5. Equality objectives
- 5.1 The Academy is committed to promoting the welfare and equality of all its staff, students and other members of the Academy community. To achieve this, the Academy has established the following objectives:
- Provide opportunities for all students, regardless of any protected or nonprotected characteristics to engage in a broad and wide-ranging programmes of study including unique opportunities for personal development outside the classroom.
 - Monitor changes to the curriculum and wider curriculum to ensure they result in good outcomes for all students.
 - Provide high level of support and challenge to students in all vulnerable groups in the classroom and around the Academy.
 - Develop Tutor Time, Religious Studies, PSHE and Collective Worship programmes to recognise, celebrate and discuss different aspects of a diverse British society, challenging prejudicial views.
- 5.2 The Academy will update all published equality documentation annually and will publish its objectives at least every four years.
6. Collecting and using information
- 6.1 The Academy will collect equality information for the purpose of:
- Identifying key issues, e.g. unlawful discrimination in teaching methods.
 - Assessing performance in academic outcomes, e.g. benchmarking against similar organisations locally or nationally.
 - Assessing the impact of our curriculum approach to education e.g. impact of and involvement of all groups of students at period 6 session, trips, visits and Opportunity Trust applications.
 - Taking action, e.g. adapting working practice to accommodate the needs of staff and students who share protected characteristics.
- 6.2 The Academy will build an equality profile for staff to assist with identifying any issues within their recruitment regime. The Academy will obtain the following information from their staff:
- Recruitment and promotion
 - Numbers of part-time and full-time staff
 - Pay and remuneration
 - Training
 - Return to work of women on maternity leave
 - Return to work of disabled employees following sick leave relating to their disabilities

- Appraisals
 - Grievances (including about harassment)
 - Disciplinary action (including for harassment)
 - Dismissals and other reasons for leaving
- 6.3 The Academy will use the information they obtain to analyse any gaps present in their equality documentary, including the Equality and Diversity Policy.
- 6.4 Any personal data the Academy collects will be processed in accordance with the Data Protection Policy.
7. Publishing information
- 7.1 The Academy will publish information to demonstrate its compliance with the Act.
- 7.2 The Academy will publish information relating to persons within the Academy community who share relevant protected characteristics.
- 7.3 The Academy will not provide this information if:
- The employee is employed under contract personally to do work.
 - The employer does not have, and it is not reasonably practicable for the employer to obtain the data.
- 7.4 The Academy will publish findings on its website.
- 7.5 In order to meet our objectives, the Academy has identified the following priorities:
- Staff will ensure that all students are able to take part in extra-curricular activities and residential visits, and the Academy will monitor uptake of these visits to ensure no one is disadvantaged on the grounds of a protected characteristic.
 - The Academy will ensure that all forms of prejudice-motivated bullying is taken seriously and dealt with equally and firmly.
 - There will be differential schemes of work designed to meet the abilities and learning styles of all students.
 - There will be a clearly defined disciplinary system stipulated in the Behaviour Policy, which will be consistently enforced.
 - The Academy will increase access for disabled children and young people to the Academy curriculum and will take necessary steps to meet students' needs by using a variety of approaches and planning reasonable adjustments for disabled students, enabling them to take as full a part as possible in the activities of the Academy.
 - The Academy will ensure there is adequate access to the physical environment of the Academy.
 - The Academy will improve the delivery of written information to disabled children and young people.
 - The Academy will seek the views of advisory staff, outside agencies and local Academies.
 - Throughout the year, the Academy will plan ongoing events to raise awareness of equality and diversity.

- 7.6 The Academy will consult with stakeholders to establish equality objectives and draw up a plan based on information collected on protected groups and accessibility planning.
- 7.7 Equality objectives will be published at least every four years commencing on the date of the last publication.
- 7.8 Bullying and prejudice will be carefully monitored and dealt with accordingly.
- 7.9 Training will be given to both existing and new staff to ensure that they are aware of the process for reporting and following up incidents of prejudice-related bullying.
8. Addressing prejudice-related incidents
- 8.1 The Academy is opposed to all forms of prejudice and we recognise that students and staff who experience any form of prejudice-related discrimination may fare less well in the education system.
- 8.2 The Academy will ensure that students and staff are aware of the impact of prejudice in order to prevent any incidents from occurring.
- 8.2 If incidents continue to occur, the Academy will address them immediately and report them appropriately.
9. Appeal process
- 9.1 Staff members retain the right to appeal against a decision on the acceptability of their appearance e.g. dress code, using the Academy's grievance procedure.
- 9.2 The Academy will adhere to the Complaints Policy when following the grievance procedure.
10. Monitoring and review
- 10.1 The principal will review this policy annually, to ensure that all procedures are up-to-date.
- 10.2 The policy will be monitored and evaluated by the principal and governing body in the following ways:
- Individual attainment data
 - Equal opportunities recruitment data
 - Ofsted inspection judgements on equality and diversity
 - Incident records related to harassment and bullying
- 10.3 Any changes made to this policy will be communicated to all members of staff.

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