**Terms of Reference for the Magnus Church of England Academy Local Governing Body Curriculum and Standards Committee**

General Terms

* To act on relevant matters as set down in the scheme of delegation provided by the Diocese of Southwell and Nottingham MAT and delegated by the full governing body.
* To liaise and consult with other committees where necessary.
* To contribute to the School/Academy Improvement Plan.
* To consider safeguarding and equalities implications when undertaking all committee functions.

Quorum

* The committee is free to determine its own quorum, but as a minimum this

 must be not less than three governor members of the committee.

Meetings

* The Governing Body is free to determine how often the committees meets – this may be left to the discretion of the individual committee and may depend on the circumstances of the school at any given time.
* Committee meetings will not be open to the public but minutes shall be made available. Information relating to a named person or any other matter that the committee considers confidential does not have to be made available for inspection.
* In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
* In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the headteacher/principal).
* The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing body and will be presented at that meeting by the chair (or in his/her absence another member of the committee).
* Any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are governors.

Curriculum planning and delivery

* To review, monitor and evaluate the curriculum offer.
* To contribute to the relevant sections of the :

 - Self-evaluation form

 - School/Academy Improvement Plan

- - Targets for school/academy improvement to the governing body

* To develop and review curriculum policies identified within the school’s policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).
* To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the headteacher/SENCO and an annual report from the SEN governor

Assessment and improvement

* To monitor and evaluate the effectiveness of leadership and management
* To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement
* To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups – using information from achievement cycle meetings, Raise on Line etc
* To monitor and evaluate the impact of continuing professional development on improving staff performance
* To recommend priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee’s area of operation.
* To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
* To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
* To consider recommendations from external reviews of the school (e.g. Ofsted, education improvement advisers, school improvement consultants), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
* To ensure that all children have equal opportunities.
* To advise the resources committee on the relative funding priorities necessary to deliver the curriculum

Engagement

* To monitor the school’s publicity, public presentation and relationships with the wider community.
* To identify and celebrate pupil achievements
* To oversee arrangements for educational visits the appointment of a named co-ordinator
* To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way