



# Teacher of PSHE

Magnus Church of England  
Academy

September 2022 or January 2023

# Welcome

Dear Colleague,

Thank you for your interest in applying for the position of a Teacher of PSHE at Magnus Church of England Academy. We're really pleased you are considering working with us in a role that is key to our continued improvement and development at our school.

Magnus Church of England Academy is a mixed 11-18 academy in Newark, we are a partner school of the Diocese of Southwell and Nottingham Multi Academy Trust. We are a growing academy, with student numbers increasing year on year. You will be supporting the Head of School and Executive Principal and working closely with two Vice Principals, three Assistant Principals and Business Manager.

We set high expectations and aspirational targets for all our students ensuring they make outstanding progress through our broad and balanced curriculum and Christian ethos.

Magnus is on a mission to become an outstanding school and our most recent Ofsted (May 2019) praised and recognised the hard work of both staff and students in 'making a difference to pupils outcomes'. Our journey is not yet over, and you will need to have energy, enthusiasm and resilience to be the candidate we are looking for.

We have a great Senior Leadership team that is vibrant, hardworking and supportive and we are truly excited to be looking to gain a new team member.

If you would to discuss this position informally at any stage, or arrange a visit please feel free to get in touch.

In the meantime, we very much look forward to receiving your application.

Yours faithfully,

Mr James Semmelroth  
Head of School

# Vision & Values

## Our Vision

Develop people of good character who achieve excellence and make a positive contribution to their communities.

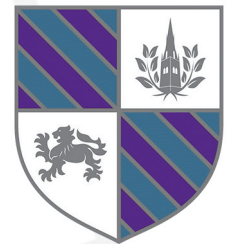
## Our Mission

Our mission is to ensure that:

- students develop the knowledge, skills and character to live happy, healthy and successful lives
- all are included and work hard to fulfil their potential regardless of background or starting point
- student choices are not limited by self-belief, opportunity or circumstance.

This can be achieved at Magnus through world class learning, high expectations and through encouraging personal, moral and spiritual development within a Christian framework.

## OUR CORE VALUES



### DETERMINATION

Have the courage to work hard and keep going with a relentless drive to achieve excellence.

*"Run in such a way that you may win."* 1 Corinthians 9 v24

### AMBITION

Have the belief and drive to succeed, placing no limits on what can be achieved.

*"I can do all things through Christ who strengthens me."*  
Phillips 4 v13

### COMPASSION

Comfort and support all those in need and offer grace to all in our community.

*"Be like minded, be sympathetic, love one another, be compassionate and humble."*  
1 Peter 3 v8

### INTEGRITY

Have the strength of character to choose honesty and truth at all times and be accountable for our actions.

*"We are taking pains to do what is right not only in the eyes of the Lord but also in the eyes of man."*  
2 Corinthians 8 v21

### HUMILITY

Recognise and respect the value of everyone and celebrate success together.

*"Be completely humble and gentle; be patient, bearing with one another in love."*  
Ephesians 4 v2

# Job Description

**Job Title:** Teacher of PSHE

**Salary:** MPS/UPS

**Responsible to:** Head of Faculty

**Post Objective:**

Work towards being an outstanding classroom teacher for key stages 3, 4 & 5, and an effective member of the faculty.

Be an effective member of a year team and implement all whole-academy policies while contributing positively to the overall life and ethos of the academy.

Any specific leadership responsibilities as negotiated.

To support with the development and promotion of the vision and values of the academy within a Christian framework.

**Duties, responsibilities and key tasks:**

- Actively monitor and follow up student progress for the classes you teach.
- Working with colleagues to contribute to the aims, objectives and strategic plans for the faculty which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the academy.
- Promote teamwork and motivate staff to ensure effective working relations.
- Being responsible for own professional development, and to take on any agreed responsibilities within the team.
- Maintaining professional standards of attendance, punctuality, dress and conduct, in line with academy policies and national teacher standards.
- Raising standards of student attainment and achievement for all students and groups of students within the classes you teach and to monitor and support student progress.
- Providing effective teaching and learning to accelerate student progress, ensuring that assessment and feedback, managing the classroom, and managing the behaviour of students is in line with academy policy.
- Keeping up-to-date with subject advances in terms of content and methods, through use of approved CPD.
- Supporting other members of the faculty and attending all required meetings.
- Being accountable for student progress within the classes you teach.
- Supporting the planning and implementation of appropriate waves of intervention.
- Providing pastoral support for students in line with academy policy.
- Contributing where possible to academy events and extra-curricular activities.
- Actively promoting the academy within the community.
- Understanding and adhering to all academy policies.

**Progression to UPR includes the following expectations over and above a main scale teacher:**

- Making a sustained and substantial contribution to the academy or faculty that has real importance and value by undertaking increased delegated faculty or whole academy responsibilities.
- Being a role model for teaching and learning and supporting other colleagues in improving their practice.
- Ensure that the majority of students make better than expected progress.

The responsibilities of the post may be reviewed and modified in light of the needs of the academy. Any changes of a permanent nature will be incorporated into the job description and will therefore be the subject of negotiation with the post holder.

Note: It is expected that all post holders at Magnus Academy take part in training opportunities provided as part of their continued professional development and that any gained time to be taken in lieu.

*The post holder will also be expected to undertake any other tasks as reasonably required by the Executive Principal, Head of School, Governors or Trust Directors to ensure the efficient and effective operation of the academy.*

# Person Specification

Category	Essential	Desirable
<b>Qualification and Training</b>	<ul style="list-style-type: none"> <li>• Graduate</li> <li>• Qualified teacher status or working towards</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of Middle Leadership/ Pastoral role</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Ability to teach specialism KS3 and KS4</li> <li>• Experience of teaching in a comprehensive setting</li> <li>• Good classroom management skills</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of other subjects an advantage</li> </ul>
<b>Expertise</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Excellent motivational and communication skills</li> <li>• Ability to prioritise workload and deadlines</li> <li>• Ability to use data to improve learning and promote achievement</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to inspire, motivate and support others</li> <li>• Evidence of being able to build and sustain positive relationships with children.</li> <li>• A well reasoned educational philosophy in tune with the ethos of the academy</li> <li>• Resilience and tenacity.</li> <li>• Creativity, flexibility and innovative</li> <li>• To be hard working and to take pride in work</li> <li>• Flexible approach, with the ability to work as part of a team</li> <li>• Able to work effectively on own initiative</li> <li>• To be enthusiastic, positive with a sense of humour</li> </ul>	

# Further Information

## Why work for Magnus Church of England Academy?

- Rapidly improving school on a journey from 'Good' to 'Outstanding'
- Highly visible and supportive SLT
- Investment in leadership and career development
- Meaningful and exciting CPD that supports and develops all teaching staff
- No grading of lesson observations, a belief that everyone is always learning
- Rigorous and easy-to-use behaviour system
- Well behaved students who are polite, respectful and look smart
- Become part of the Magnus family – an enjoyable and rewarding working environment.

Application packs can be obtained from: [www.magnusacademy.co.uk](http://www.magnusacademy.co.uk)

Application Deadline: Wednesday 6th July 2022 - 9am

## Get in touch

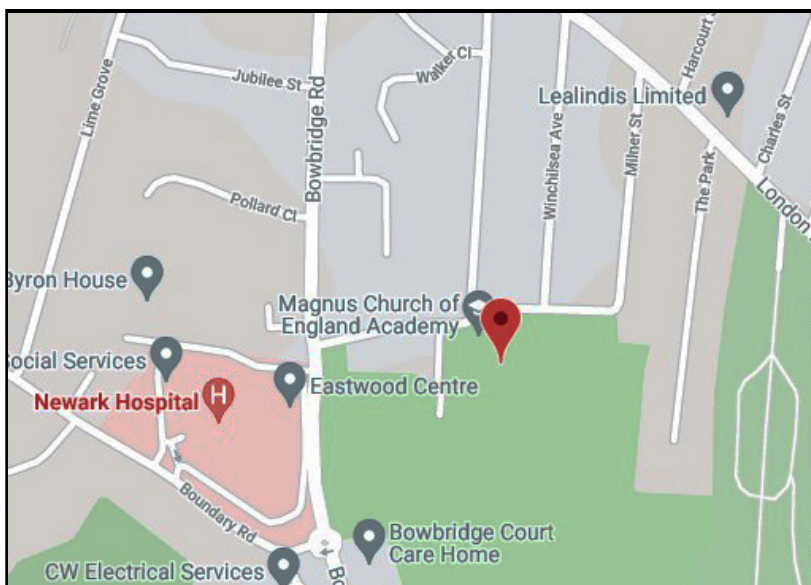
If you would like to discuss the position informally at any stage, or arrange a visit please feel free to get in touch by contacting Miss Madison Combellack (PA to Head of School), who will organise this for you.

Email: [MCombellack@magnusacademy.co.uk](mailto:MCombellack@magnusacademy.co.uk).

T: 01636 60066

E: [office@magnusacademy.co.uk](mailto:office@magnusacademy.co.uk)

Earp Avenue, Newark, Nottinghamshire, NG24 4AB



DIOCESE OF SOUTHWELL  
& NOTTINGHAM  
MULTI ACADEMY TRUST



MAGNUS  
CHURCH OF ENGLAND  
ACADEMY