

BEHAVIOUR FOR LEARNING POLICY

Amendments during reopening from COVID 19 phase 1

During this time where significant changes are required to ensure safety due to the risks of COVID 19 there is a specific focus on managing behaviour to ensure staff and students are kept safe. We are following all guidance for safety in school settings due to COVID 19 and made a number of amendments to our usual policy.

**Conduct of students around the academy (social distancing/contamination prevention)**

Students must:

- Arrive to school following national social distance guidance. Any student observed on arrival to school not following these rules will return home for 14 days due to the additional risk non compliance of this measure would pose others.
- Follow social distancing guidance in school at all times, this includes walking in single file on corridors leaving a gap of at least 2 metres. Those who do not adhere to this will be isolated with SLT until contact with parents/carers is made to be sent home for the remainder of the session to ensure the safety of others.
- Wash hands at a minimum of when prescribed by in school guidance. Failure to do this will result in the student being isolated with SLT until contact with parents/carers is made to be sent home for the remainder of the session to ensure the safety of others.
- Only consume food and drink in only open/outdoor areas during break times.
- Bring all equipment on the equipment list as students cannot share equipment due to the risk of infection. Those without equipment will be given a pencil (to keep) and SLT will follow up with parents/carers.

Students who do not adhere to these points will have restrictions and consequences applied and if their behaviour is putting others at risk of potential infection they will be referred immediately for the Senior Leadership team who will take appropriate action. Students who fail to follow guidance and put others at risk of infection will not be allowed in school so that we can ensure the health and safety of others. Behaviours will be recorded using classcharts.

**Dress Code**

Students are expected to follow the published policy with the exception of blazers which should not be worn. The SLT duty officer will work with the student and parents/carer to resolve the situation. It is likely that the students will be expected to return home briefly to dress appropriately and return. Uniform will not be loaned.

Jewellery and make up. Students must not wear jewellery or make up. If they do, they must remove it when requested. Parents/carers will be contacted by SLT if a student refuses to comply and will be expected to return home briefly to rectify the situation and return.

Face masks can be worn on the journey to and from school but are to be removed when on the academy site.

**Mobile Phones and electronic devices**

Mobile Phones and other electronic devices continue to be banned and if brought on site should be switched off and in bags. During the initial phase of reopening phones will not be confiscated but managed through the verbal, yellow, red system. Students receiving red cards due to phone issues will (like other red cards) be removed to SLT isolation and sent home for the remainder of the session. A further red card in the week will result in face to face provision being withdrawn temporarily. This is due to the risk that using a mobile phone can pose to other students and staff.

**Power to search, confiscate and restrain**

The power to search and confiscate is unchanged. This will only be undertaken by trained staff directed by SLT. PPE will be available where required.

The Procedure for managing behaviour is as follows:

Stage	NOTES/ACTION
<b>Proactive Classroom Management techniques</b>	Staff must continue to strategically plan to minimise behaviour incidents through the use of seating plans based upon the students' needs, amending seating plans where not working, praising, rewarding, and further differentiation as per the Teaching and Learning policy.
<b>Verbal warning</b>	Teacher to give a clear, formal warning with the reason for the warning made explicit. Verbal warnings must be recorded clearly on the board and later on classcharts. Proactive classroom management techniques and further differentiation should be implemented at this time.
<b>Yellow card</b>	Teacher to record on board that the student has been given a yellow card. It is expected at this stage that the teacher would implement strategies to avoid further disruption by attempting to prevent the behaviour from continuing, e.g. reseating away from peers. The students original seat must not be used by other students during the session. Yellow cards must be recorded on classcharts. This will be monitored by Heads of Key stage and where students are persistently disruptive appropriate action will be taken.
<b>Red Card - removal to isolation</b>	Students who continue to disrupt lessons will be given a red card. The duty officer is called and student is removed from the lesson and taken to the isolation area with SLT until contact with parents is made to send the student home. The removal will be recorded by the teacher on classcharts by the teacher. Students receiving 2 red cards in a week will have face to face provision removed for the following week.

### Response to behaviour incidents

#### Restorative Justice

RJ will be through discussion about the incident with SLT during phase 1.

#### Behaviour Report Cards

Behaviour Reports will not be used during Phase 1 of reopening. All behaviours to be logged on classcharts.

#### Detentions

Will not run in Phase 1 of reopening

#### Isolation

Isolation of students will be with SLT in designated areas during phase 1. Consequences for behaviour incidents have been amended as outlined previously.

#### Conduct Cards

In the initial phase of reopening conduct cards will not be used however the behaviours which would be logged on these cards will be added to classcharts.

**Date of policy amendment:** 1<sup>st</sup> June 2020

**Review Date:** In line with changes to provision or 19<sup>th</sup> June 2020